2019 PROGRAMS AND PROJECTS

PROJECT	TARGETS	ACCOMPLISHMENT/S	OUTCOME		
	GENERAL				
Annual Procurement Planning (APP) Sessions and Validation Activities for FY 2019	conduct at least 1 Annual Procurement Planning (APP) for 2019 for all UNACOM personnel	Conducted two sessions in January and October	Need-based Capacity Development		
Quality Management System (QMS) Manual Finalization Workshop	conduct at least 1 training/seminar each on QMS for 2019 for all UNACOM personnel	Reviewed manual for QMS	Need-based Capacity Development		
	conduct at least 1 training/seminar on FOI for 2019 for all UNACOM personnel	Revisited FOI Manual	Need-based		
Freedom of Information (FOI)	process information requests from clients	Responded to hundreds of inquiries and requests (online, face-to-face and through mails) related to UNESCO and its network, programmes and areas for collaboration	Capacity Development		
Gender and Development (GAD) Programmes and Projects	conduct at least 1 training/seminar/event on Gender and Development (GAD) for 2019 for UNACOM personnel and partners mainstream GAD in the	Hosted and promoted Culion film that catered to more than 140 viewers	Empowered Women and Youth Engagement		
	projects and activities of UNACOM as deemed appropriate	Expanded the mainstreaming of Gender and Development in the Inclusive Policy Lab under UNESCO Management of Social Transformation			
Support for Programmes and Projects for Indigenous	support or conduct at least 1 activity/project for the IPs, Senior	Programme	Multi-stakeholder partnership for the promotion of		

PROJECT	TARGETS	ACCOMPLISHMENT/S	OUTCOME
Peoples, Senior Citizens and Differently-Abled	Citizens and/or Differently-Abled		Sustainable Development Goals (SDGs)
Participation to Capacity Building Programmes for UNACOM Personnel	participate to 2 or 3 capacity building programmes for UNACOM personnel in 2019	Continued procurement training that benefited all UNACOM staff	Need-based Capacity Development
Participation and support to meetings, programmes, projects, and capacity building programmes of National Commissions	participate to at least 1 meeting, programmes, projects and capacity building programmes of NatComs for 2019	Participated and contributed in working documents during the regional and international Natcom meetings in Turkey and South Korea	Need-based Capacity Development
Support to organizations including youth in the promotion of programmes and projects aligned with UNESCO thrust	support 1 organization/grassroot initiative related to UNESCO thrusts for 2019	Facilitated deployment of two German youth volunteers to Albay Biosphere Reserve Mobilized 500 youth/youth organizations for the promotion and cascading of UNESCO programmes, projects and advocacies	Empowered Women and Youth Engagement
Participation in UNESCO-supported Programmes, Projects, and Activities	provide support to one or two activities of UNESCO HQs and its Field Offices for 2019	Collaborated with the German Commission for UNESCO on the Kulturweit Programme Established a continuing partnership between the two NatComs in sending volunteers to UNESCO- inscribed sites and a learner- driven programme called Student Training for	Multi-stakeholder partnership for the promotion of Sustainable Development Goals (SDGs)

PROJECT	TARGETS	ACCOMPLISHMENT/S	OUTCOME
		Entrepreneurial Promotion to benefit hundreds of students/youth	
		Represented the Philippines/UNACOM as delegate/ participant/ speaker/resource person in various fora abroad and within the country	
		Participated in five training abroad in the areas of education, culture and the sciences	
		Facilitated/endorsed grassroots-driven nominations proposals to UNESCO	
Participation and Support to DFA programmes and projects	Participate to UNACOM to 1 or 2 activities of the DFA that relates to the priority programmes of UNESCO for 2019	Hosted one executive huddle in May Participated in Global Conference of Heads-Of- Posts in October Enjoined UNACOM partners to observe and promote celebrations in the Department of Foreign Affairs, UNESCO, and the United Nations	Multi-stakeholder partnership for the promotion of Sustainable Development Goals (SDGs)

PROJECT	TARGETS	ACCOMPLISHMENT/S	OUTCOME
Participation to Civil Service Run 2019	Participate to of UNACOM personnel in the Civil Service Fun Run 2019	Participated in September 2019 and purchased sportswear	Multi-stakeholder partnership for the promotion of Sustainable Development Goals (SDGs)
	EDUCA	ATION	
Participation and Support to Sustainable Development Goals (SDGs) and Global Citizenship for Education (GCED)	implement as least two projects related to fulfilling SDG 4.7; participate to at least one GCED-related meetings and conferences	Conducted Global Citizenship Education Training for around 200 educators in Luzon, Visayas and Mindanao Nominated and ensured representation of more than ten (10) Filipino educators and students abroad	Multi-stakeholder partnership for the promotion of Sustainable Development Goals (SDGs)
Support to Associated Schools Network (ASPNet) Programmes and Projects	Review and endorse at least 10 applications to become member of the ASPNet in 2019 involve ASPNet Philippine members in at least one UNACOM and/or UNESCO activities;	Endorsed ten applications to ASPNet Participated in the Year-end Conference on the contextualization of global citizenship education last October Sent a representative to the brainstorming session on ASPNET in Paris last April	Multi-stakeholder partnership for the promotion of Sustainable Development Goals (SDGs)
Support to National Association Clubs of the Philippines (NAUCP) Programmes and Projects	support the annual convention of NAUCP; answer at least 3 queries from its Board Members per quarter;	Recognized the efforts and accomplishments, through the National Coordinating Body for UNESCO Clubs in the Philippines or NCBUCP, as a legitimate organization	Empowered Women and Youth Engagement

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	review and approve at least 5 UNESCO Club applications	that promote the thrusts of UNESCO at the grassroots levels	
		Accredited 12 new UNESCO Clubs as part of the National Coordinating Body of UNESCO Clubs in the Philippines (NCBUCP)	
Participation and support to Lifelong Learning Programmes, Projects, and Meetings	support/participate to at least 1 Lifelong Learning Programmes, Projects and Activities, initiated by UNACOM and/or other concerned Agencies;	Trained seven focal persons for lifelong learning under the UIL Capacity-building Workshop on Lifelong Learning in China last October-November Formed an inter-agency group for coordinating and consolidating lifelong learning initiatives Submitted draft Action Plan for the Operationalization on Lifelong learning in the Philippines for NEDA's consideration in the updated Philippine Development Plan (2017-2022)	Multi-stakeholder partnership for the promotion of Sustainable Development Goals (SDGs)
	SOCIAL AND HU	MAN SCIENCES	
Participation and support to Management and Social Transformations (MOST) Programme	Mainstream GAD in SHS	Located interface points of Inclusive Policy Lab and available documentations on gender situation in the Philippine indigenous	Empowered Women and Youth Engagement
	conduct a series of	communities, with emphasis	

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	consultation meetings for gender development promotion that will be inputted in UNESCO Inclusive Policy Lab	on the role of women and youth Conducted series of consultation with gender experts and IP communities in Bataan from August to December	
The Filipino Youth and Violent Extremism	conduct the second leg of the Forum on Youth and Violent Extremism; to be attended by at least 30 young peoples from Mindanao	Organized forum-workshops in Zamboanga involving 50 youth from ZamBaSulta in November	Empowered Women and Youth Engagement
	NATURALS	SCIENCES	
Participation and support to Man and Biosphere (MAB) Programme	conduct an annual meeting of the Philippine Biosphere Reserve Network (PhilBRnet); participate/support at least 1 activity/initiative of the existing and aspiring Biosphere Reserves in the country	Co-organized 12 th SEABrNET Meeting last March in Albay Biosphere Reserve with over 100 attendees Supported, showcased inscribed sites, and participated in International Conferences on Biosphere/Biodiversity of Palawan (July 2019) and Davao (November 2019) Assisted Apayao in their bid as BR that involved representatives from national and local agencies and various stakeholders	Multi-stakeholder partnership for the promotion of Sustainable Development Goals (SDGs)
Participation and support to Global Geoparks Programme	participate/support at least 1 activity/initiative of an aspiring UNESCO Global Geopark in the country	Assisted the Bohol province in their bid as the pioneer Philippine Global Geopark through consultative meetings and field visits in	Multi-stakeholder partnership for the promotion of Sustainable Development

PROJECT	TARGETS	ACCOMPLISHMENT/S	OUTCOME
		June – July 2019	Goals (SDGs)
Participation and support to Intergovernmental Oceanographic Council (IOC)	Organize the 12th Intergovernmental Session of the IOC Western Pacific (WESTPAC XII) with approx 100 foreign and local participants; send at least 1 representative to IOC Executive Council Meeting and General Assembly at UNESCO HQs; conduct quarterly meetings of the National Committee on Marine Sciences (NCMS)	 Hosted the IOC WESTPAC XII that involved more than 100 local and foreign participants in April Facilitated coordination for the signing of Letters of Intent, between IOC and the University of the Philippines-MSI concerning the establishment of a Regional Training and Research Center (RTRC) on Reef Management and Restoration Supported the participation of Dr. Gil Jacinto and endorsed Director Jay Alcantara to the IOC Executive Council and General Assembly in Paris last June Conducted three meetings of NCMS and generated action points for the preparations for the Decade of Ocean 	Grassroots- Inspired Cultural Heritage and Biodiversity Protection and Conservation Multi-stakeholder partnership for the promotion of Sustainable Development Goals (SDGs)
	CULT	URE	
Support to Sites on the UNESCO World Heritage Tentative List	conduct at least 1 capacity building activity for stakeholders of WH Tentative List and invite 50 participants and a number of experts; provide both technical and financial assistance	Visited and conducted meetings of several sites in World Heritage Sites and in Tentative List from September to October to bridge concerns at the	Grassroots- Inspired Cultural Heritage and Biodiversity Protection and Conservation

PROJECT	TARGETS	ACCOMPLISHMENT/S	OUTCOME
	to at least 1 site included in the WH Tentative List	grassroots with appropriate Agencies or Institutions	
		Trained about 80 site managers and technical staff	
		Facilitated/resolved/reported challenges/issues/bottlenecks faced by existing and aspiring sites	
Participation and Support to UNESCO Intangible Cultural Heritage Programme	provide technical support to at least 1 ICH nomination	Immersed with communities and assisted NCCA with the Subanen tribe and Piña- weavers in Aklan from January to February Assisted in processing the endorsement of Buklog in the List of ICH in Need of Safeguarding Sent a Philippine representative to the 2019 Regional Meeting for Strengthening the use of ICH in Education last August	Grassroots- Inspired Cultural Heritage and Biodiversity Protection and Conservation
Participation and Support to UNESCO Creative Cities Network	participate/support at least 1 activity of Baguio as a UNESCO Creative City of Crafts and Folk Arts endorse at least one city in the Creative Cities Network	Partnered with Baguio city in hosting the 1 st Southeast Asian Crafts and Folkarts; Endorsed Cebu as Creative City of Design	Grassroots- Inspired Cultural Heritage and Biodiversity Protection and Conservation

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Participation and Support to International Year of Indigenous Language (IYIL)	support at least 1 activity in celebration of IYIL	Reviewed proposals and coordinated with concerned agencies in preparation for celebration in May	Grassroots- Inspired Cultural Heritage and Biodiversity Protection and Conservation
	COMMUNICATION A	ND INFORMATION	
Memory of the World (MOW) Programme and Memory of the World Committee for Asia and the Pacific (MOWCAP)	organize at least 1 workshop and conduct MOW Committee meetings; participation of UNACOM personnel and MOW Committee members to at least 1 MOW-related meetings, conferences and events	Hosted four Philippine MOW Committee meetings last February, May, July and August Participated in the re- opening ceremony of Culion Museum last November	Grassroots- Inspired Cultural Heritage and Biodiversity Protection and Conservation
INT	ERSECTORAL AND OTHE	R UNACOM COMMITMENTS	
Participation to the 40th UNESCO General Conference	Attendance to/Preparation for 40th UNESCO General Conference	Solicited inputs from concerned agencies for the GenCon Conducted preparatory meetings for GenCon	Note: While the delegation was not able to attend, PH Natcom facilitated communications and responded to inquiries regarding the GenCon
UNACOM Promotional Materials	produce/print at least 5 UNACOM promotional materials for distribution/display	Posted around 30 organic content in UNACOM Facebook page, 15 press releases/highlights in official website	Need-based Capacity Development

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	during UNACOM-related activities	Produced/printed at least 5 UNACOM promotional materials for distribution/display during UNACOM-related activities Printed and distributed 1050 Christmas cards to partners	
UNESCO Florence Agreement		Endorsed tax exemption requests of around 700 clients to the Department of Finance in line with UNESCO Florence Agreement on imported educational, scientific, and cultural materials	Multi-stakeholder partnership for the promotion of Sustainable Development Goals (SDGs)
	PRINTING AND OT	HER PUBLICATION	
Preparation and Publication of Annual Report	print UNACOM Annual Report for distribution to UNESCO and its Field Offices, UNESCO National Commissions., Senate, Congress, UNACOM Commissioners, partner agencies/individuals and others	Disseminated printed copies of UNESCO publications and materials related to SDGs and its promotion and monitoring that benefited hundreds of partners, educators and students Disseminated printed copies of relevant UNESCO publications and training materials	Need-based Capacity Development