



United Nations  
Educational, Scientific and  
Cultural Organization

Philippine  
National Commission  
for UNESCO

<http://www.unesco.gov.ph>



## **TEODORO LOCSIN JR.**

Secretary of the  
Department of Foreign Affairs  
and  
UNACOM Chairperson



## **ERNESTO ABELLA**

Undersecretary of the  
Department of Foreign Affairs and  
UNACOM Officer-in-Charge





## **MA. THERESA LAZARO**

Ambassador Extraordinary and  
Plenipotentiary to France, and  
Permanent Delegate to UNESCO

---

## COMMISSIONERS

---

*They provide advice on matters relating to UNESCO and recommend best ways and means to associate or engage the bodies in the Philippines with the work of UNESCO in the areas of education, the sciences, culture and communication and information.*



# **LEONOR MAGTOLIS BRIONES**

Secretary of the  
Department of Education and  
UNACOM Commissioner for  
Education



## **J. PROSPERO DE VERA III**

Chairperson of the Commission on  
Higher Education and  
UNACOM Commissioner for  
Education





## **SHERWIN GATCHALIAN**

Senator (Chair of Senate  
Committee on Education and  
Culture) and UNACOM Ex-  
Officio Commissioner for  
Education





## **MARK GO**

Congressman (House Committee  
on Tertiary and Technical  
Education) and UNACOM Ex-  
Officio Commissioner on  
Education



## **ROMAN ROMULO**

Congressman (House Committee  
on Basic Education and Culture)  
and UNACOM Ex-Officio  
Commissioner on Education



## **JOSE DAVID LAPUZ**

Presidential Consultant for  
Education and International  
Organization and  
UNACOM Commissioner for Social  
and Human Sciences



## **ROSEMARIE EDILLON**

Undersecretary of the  
National Economic and  
Development Authority (NEDA) and  
UNACOM Commissioner for  
Education





## **VERNA ESMERALDA BUENSUCESO**

Assistant Secretary of the  
Department of Tourism and  
UNACOM Commissioner for  
Culture



## **FLORITA VILLAR**

Undersecretary of the Department of  
Social Welfare and Development and  
UNACOM Commissioner for  
Social and Human Sciences



## **FORTUNATO DELA PEÑA**

Secretary of the  
Department of Science and  
Technology and  
UNACOM Commissioner for  
Natural Science



## **RENATO SOLIDUM**

Undersecretary of the  
Department of Science and  
Technology and  
UNACOM Commissioner for  
Natural Science





## **JOSE RUPERTO MARTIN ANDANAR**

Secretary of Presidential  
Communications Operations Office  
(PCOO) and  
UNACOM Commissioner for  
Communication and Information



## **ELENA PERNIA**

University of the Philippines  
(UP) Vice President for  
Public Affairs and  
UNACOM Commissioner for  
Communication and Information



## **DENIS VILLORENTE**

Undersecretary of the  
Department of Information and  
Communications Technology  
and  
UNACOM Commissioner for  
Communication and Information



## UNACOM's Reason for Being

***“National Commissions for UNESCO are national organizations established on a permanent basis by Member States of UNESCO to honor their respective country’s commitment to the international organization.”***



# **UNACOM's Reason for Being**

Established by law (R.A. 621 in 1951 as amended by R.A. 892 in 1953 and R.A. 3849 in 1964)

- an attached agency of the Department of Foreign Affairs or DFA
- works with the Permanent Delegate to UNESCO in Paris and with the DFA - United Nations and International Organizations (UNIO)



# UNACOM's Functions

- Associative/Liaison
  - Monitoring
- Project Development and Implementation
- Information and Advocacy Dissemination
  - Networking
  - Secretariat



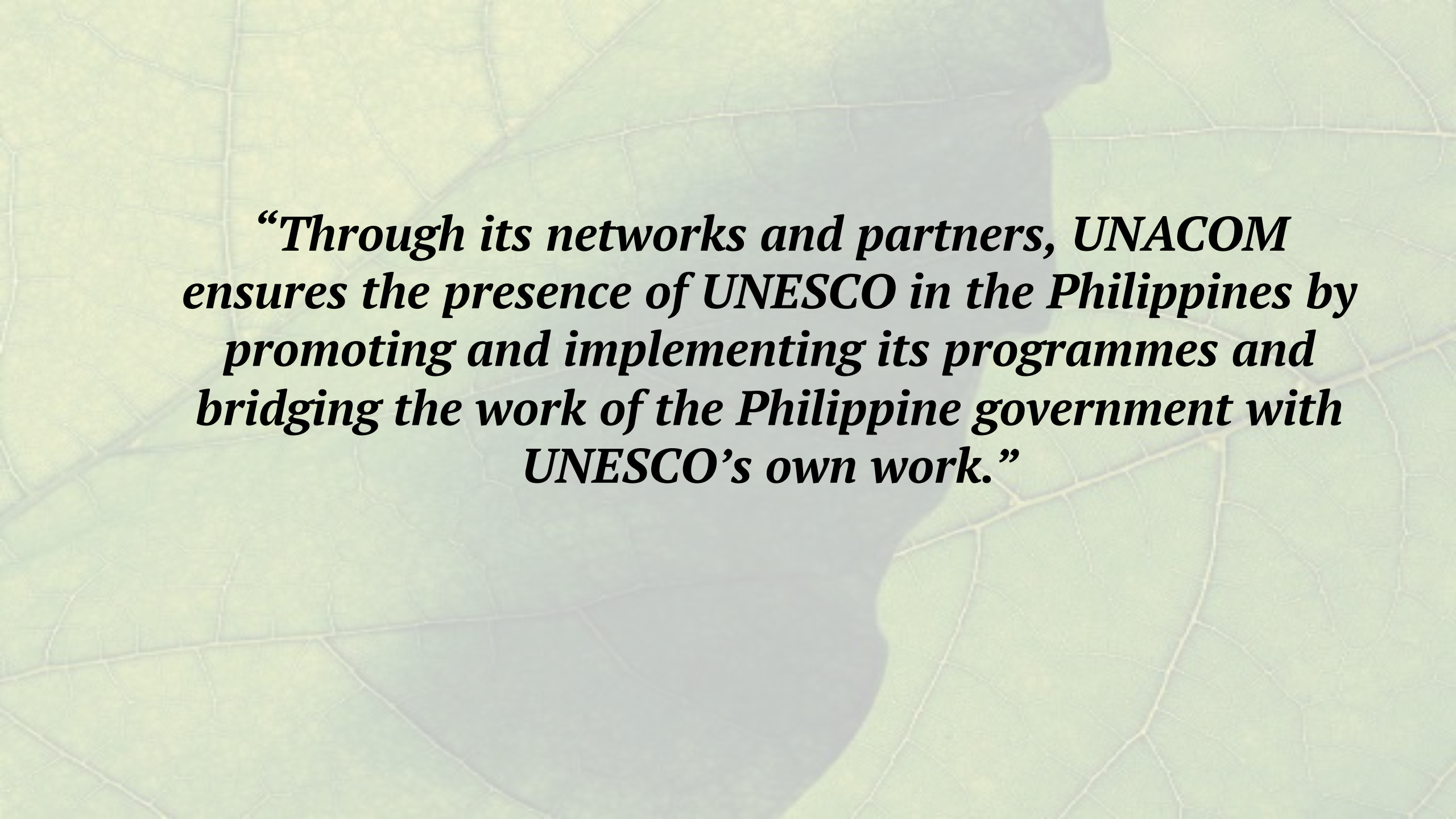
## **UNACOM contributions**

- maximizing Philippine engagement to UNESCO;
- advancing UNESCO programmes in the country;
- catalyzing linkages and initiatives;
- supporting efforts to preserve the nation's heritage for generations to come; and
- promoting the nation's role in the betterment of human life and its environment.



*The **UNESCO National Commission of the Philippines** is the prime agency of the government committed to contributing to peace, nation building, and sustainable development by promoting collaboration among nations or institutions through **education, sciences, communication and information, and culture**, in pursuit of quality education, lifelong learning, heritage and biodiversity protection and conservation, universal respect for social justice, human rights and fundamental freedom of all peoples.*





***“Through its networks and partners, UNACOM ensures the presence of UNESCO in the Philippines by promoting and implementing its programmes and bridging the work of the Philippine government with UNESCO’s own work.”***



## **Benefits that UNESCO Brings to partnerships:**

- UNESCO has an established reputation in its fields of competence on which is built a strong global brand.
- UNESCO is recognized as an impartial interlocutor, particularly within governmental and academic circles.
- With its convening power and global outreach, UNESCO acts as a bridge-builder between local/national aspirations and global policy making objectives.
- It is a champion for intercultural dialogue.



## **Benefits that UNESCO Brings to partnerships:**

- UNESCO has at its disposal a number of unique NETWORKS
- Forms of ENGAGEMENT:
  - resource mobilization and financing
  - programme implementation
  - knowledge exchange and shared learning
  - influence and advocacy
  - facilitation and coordination



Aligned with UNESCO,  
UNACOM works along  
five key areas:

*Education*

*Culture*

*Social and Human Sciences*

*Communication and Information*

*Natural Sciences*



# **Looking Ahead, Echoing some of UNESCO's Thrusts**

*UNACOM acknowledges the value of consultation, gathering inputs from stakeholders, and collaboration as it strives to perform its mandate. Hence, it will continue to reach out to its partners for possible ways forward on the sectors' goals which include, among others....*



# EDUCATION

*“Towards inclusive and equitable quality education and lifelong learning for all”*

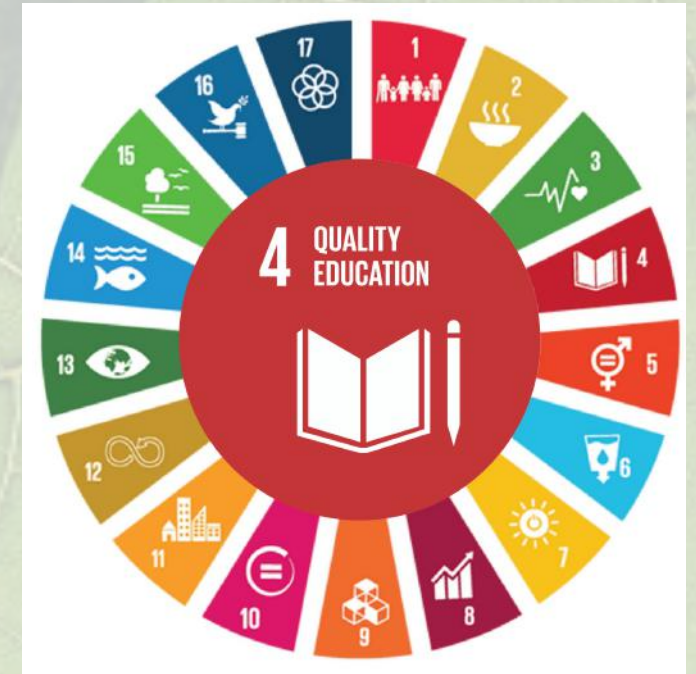




# Coordinating Philippine Initiatives on the Implementation of SDG4

---

Continue to coordinate and facilitate the collaborative implementation of programmes and initiatives on SDG4 of the three Philippine education agencies and UNESCO.





# Advancing Lifelong Learning for All

---

Support the institutionalization of learning cities in the country as a means to provide various modes of learning activities for people regardless of age, economic status, gender, etc.





# Promoting Education for Sustainable Development (ESD)

---

Create platforms to promote the new framework of ESD as tool for the achievement of the UN 2030 Agenda.





# CULTURE

*“Protecting our heritage and fostering creativity”*





# **Safeguarding our heritage, Building resilience of sustainable Filipino communities**

---

Pursue capacity-building at all levels for the development of a dynamic cultural and creative sector, in particular, by encouraging creativity, innovation, and entrepreneurship, supporting the development of cultural institutions and cultural industries





# Generating and monitoring data of potential and inscribed UNESCO sites

---

Promote the use of UNESCO designated sites in the Philippines for innovative interdisciplinary monitoring of state of conservation and local sustainable development strategies





# Fostering creativity and the diversity of cultural expressions

---

Revisit the legal, policy and institutional environments in the Philippines that support the safeguarding of Filipino cultural heritage and the diversity of cultural expressions





# SOCIAL AND HUMAN SCIENCES

*“Learning to live together”*





# Enhancing research and policy interface to support inclusive social development

---

Strengthen the link between research and policy-making to foster a culture of evidence-informed decision making





# Promoting a culture of peace and non-violence through Intercultural dialogue

---

Promote youth participation or engagement of young women and men in initiatives that pay attention to prevention of violent extremism and radicalization towards a culture of peace





# COMMUNICATION AND INFORMATION

*“Building inclusive knowledge societies”*



WORLD  
RADIO  
DAY  
13 FEBRUARY 2019





# Preserving significant collections of archives and documentary heritage of the Philippines

---

Collaborate with multi-stakeholders for awareness raising on UNESCO's Memory of the World (MOW) Programme and support the preservation of historical archives and documents of the country





# Promoting freedom of expression, media development, and access to information and knowledge

---

Raise awareness of, and build a campaign to support and promote freedom of expression and access to information online and offline by working closely with government, media, civil society and other stakeholders

Reinforce capacities of journalists, journalism educators, and their institutions based on the national framework/agenda





# NATURAL SCIENCES

*“Science for a sustainable future”*





# **Promoting international scientific cooperation on critical challenges to sustainable development**

---

Pursue the coordination of monitoring activities, the production of scientific assessments, catalyzing international collaborative projects, capacity development, and the designation of site-specific examples of sustainable development





# Protecting Biodiversity

---

Engage multi-stakeholders for the conservation of biodiversity and the sustainable use of its components based on related Philippine framework as well as the guidelines of UNESCO on designated sites including world heritage, biosphere reserves, and global geoparks.



United Nations  
Educational, Scientific and  
Cultural Organization



World Heritage  
Convention



Man and  
the Biosphere  
Programme



UNESCO  
Global  
Geoparks



# Collaborating/Engaging with UNESCO IOC

---

Continue its active engagement with Intergovernmental Oceanographic Commission (IOC) of UNESCO in the promotion of the United Nations Decade of Ocean for Sustainable Development (2021-2030)

- Ensuring healthy ocean ecosystems and sustaining ecosystem services
- Effective early warning for ocean hazards including tsunami





# Engaging the Youth

***“Youth have the creativity, the potential and the capacity to make change happen – for themselves, for their communities, and for the rest of the world.” - UNESCO***





## National UNESCO Clubs in the Philippines (NAUCP)

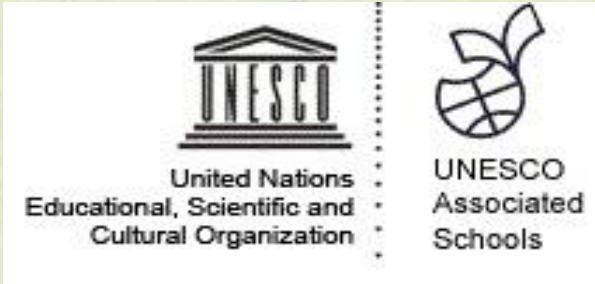
- UNESCO clubs are a global, civil society movement of students, professionals and non-governmental organizations that support UNESCO at the grass-roots level.
- UNACOM accredits UNESCO clubs (around 90 throughout the country) and encourages them to be avenues for youth-mentoring and peer-to-peer dialogue in relation to UNESCO's work.
- Website: <https://www.facebook.com/unescoclubsph/>





**STRENGTHENING YOUTH VOICES:  
ANNUAL INTERNATIONAL ASSEMBLY OF UNESCO CLUBS IN  
THE PHILIPPINES**





## UNESCO Associated Schools Network (ASPNet)

- A UNESCO-accredited global network with more than 11,000 registered schools in 182 countries, with 161 member schools in the Philippines.
- ASPNet serves as a laboratory of ideas for pioneering innovative and creative approaches to translate global concepts into practices at the school level.
- UNACOM collaborates with ASPNet in cascading programmes to hundreds of Filipino students, out-of-school youth, indigenous youth, student organizations, schools and universities with the following themes:

World Concerns and the United Nation System; Human Rights and Democracy; Intercultural Learning; Environmental Issues; Education for Sustainable Development; and Protection of UNESCO-inscribed sites





**INCLUSIVE, RIGHTS-BASED NATIONAL YOUTH POLICIES:  
INTEGRATING DISASTER RISK REDUCTION IN SCHOOL  
CURRICULA**





# THANK YOU

Telephone Numbers: +632 88343447, 88344843, 88344887  
Email Address: [secretariat@unesco.gov.ph](mailto:secretariat@unesco.gov.ph)  
Website: [www.unesco.gov.ph](http://www.unesco.gov.ph)